

Investing for Success

Under this agreement for 2022
Goombungee State School will receive

\$53,068*

This funding will be used to

Ensure that every student will either:

- Meet Regional Reading Benchmarks OR
- Have an Individual Support Plan in place to address their specific learning needs to improved educational outcomes

Increase the number of students receiving overall grades as per the table below:

OVERALL GRADES % of A or B Grades	FROM 2021	TO (TARGET) 2022
English	30% of students	50% of students
Mathematics	39% of students	50% of students
OVERALL GRADES % C or Better Grades	FROM 2021	TO (TARGET) 2022
English	78% of students	90% of students
Mathematics	76% of students	90% of students

Our initiatives include

- Continuing to implement daily, sustained Literacy Instruction (reading and spelling) through a school wide consistent approach
- Providing early and/or ongoing intervention for students at risk of achieving below the National Minimum Standard (NMS) or Regional Benchmarks
- Providing focussed and intensive reading intervention for all identified students
- Embedding the principles of Dr Lyn Sharratt's Putting *FACES* on the Data – through the Case Management approach and individual support plans
- Continued engagement of teacher aides to support and/or extend student learning within the school environment.
- Smaller class sizes to allow for more individual student support
- Community partnerships - creating developmentally appropriate, responsive, collaborative programs to improve literacy outcomes for students within the community.

This work is underpinned by the following Research and Evidence:

Darling Downs South West Region and Sharratt, L (2019) *Leading Learning Collaborative Practice (LCCP)*

Darling Downs South West Region (2022) *Darling Downs South West Regional Improvement Agenda*

Sharratt L & Fullan (2012) *Putting Faces on the Data: What Great Leaders Do*

Schanzenbach, D (2014) Does Class Size Matter? Boulder, CO: National Education Policy Center.

Retrieved [21/02/2022] from <http://nepc.colorado.edu/publication/does-class-size-matter>



Our school will improve student outcomes by

By focussing on the Strategic Objectives of the Darling Downs South West Region – ***A Great Start for Children and Every Student Succeeding***, Goombungee State School will improve student outcomes through:

Additional teacher employed to maintain smaller class sizes and to allow students to work more readily at their individual ability level.	\$31,956
Providing additional teacher aide support and wages for intensive literacy support programs including reading and speech language.	\$21,112
TOTAL 2022 INVESTMENT	\$53,068



Colin Thompson
Principal
Goombungee State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**